



Supporting Teacher Development: New Skills for Principals in Supervision and Evaluation

Debra Eckerman Pitton

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This text provides opportunities for administrators to use evaluation processes more effectively to support teacher development. Through the use of practice scenarios and communication exercises, principals can develop a more supportive, relational process for teacher evaluation. Too often principals provide evaluation feedback in ways that do not resonate with teachers. This text examines the communicative process and provides practice and skill-building opportunities that will enable principals to develop supportive environments that help teachers continue to grow.

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