



# **Planning for Children's Play and Learning: Meeting children's needs in the later stages of the EYFS**

*Jane Drake*

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Praise for 3<sup>rd</sup> edition:

'Experienced practitioners and students will find a host of new ideas to help them create interesting environments and starting points to promote young children's learning.' - *Early Years Update, April 2009*

'Planning for Children's Play and Learning includes practical guidance and ideas on creating stimulating learning environments indoors and outdoors, planning exciting learning experiences.' - *Early Years Update, September 2009*

This new edition of Planning for Children's Play and Learning has been fully updated to reflect the revised Early Years Foundation Stage and in line with current policy and practice. It recognises the importance of play as a context for teaching, learning and assessment and links theory with practical examples to show practitioners how they can best support the children in their care.

With new material on learning stories, language development, ICT and the home learning environment, the book includes practical guidance and ideas on:

- creating stimulating learning environments indoors and out
- planning exciting focus activities and experiences
- responding to children's individual interests and supporting personalised learning
- sound observational practice and how to assess children's learning and development

within the EYFS framework

- developing genuine partnerships with parents and learning links with home.

Incorporating 'Key Points for Good Practice' within each chapter, and direct links to the EYFS, this is a key text for all practitioners working with children in the later stages of the EYFS. It is also ideal for students pursuing Qualified Teacher Status in the Early Years and EYT Status, and for those enrolled in courses in Early Childhood Studies and Foundation Degrees in Early Years.

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