



Alternative Assessments for Identifying Gifted and Talented Students (Critical Issues in Equity and Excellence in Gifted Education)

Joyce VanTassel-Baska

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Alternative Assessments With Gifted and Talented Students provides a concise and thorough introduction to methods for identifying gifted students in the school setting.

Including overviews of assessment tools and alternative methods of assessment, as well as pertinent discussions concerning the need to identify gifted and talented students, this book combines research and experience from top scholars in the field of gifted education in a convenient guide for teachers, administrators, and gifted education program directors.

Topics covered include the need for nonverbal testing with traditionally unidentified students; the identification of students from minority populations; the value of using traditional assessments with students; the role of creativity tools as a measure of giftedness; and the use of portfolios, products, and performance-based assessment to document learning; among others. This handy guide to assessing and identifying gifted students is a necessity for anyone serving and working with this population.

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